

International Baccalaureate at ASH



What is the International Baccalaureate (IB) Diploma Program?

The IB Diploma Program is a comprehensive and challenging pre-university course that demands the best from motivated students and teachers. This sophisticated two-year curriculum covers a wide range of academic subjects and has stood the test of time for over half a million students in 119 countries since 1968. IB Diploma Program graduates are welcomed by the world's leading universities. It is fully recognized as an entrance qualification to universities worldwide.



The IB at the American School of The Hague

The American School of The Hague (ASH) began offering the IB Diploma Program in 1995, with graduates going on to many of the finest universities around the world. Top universities recognize the academic integrity of the Diploma Program, its academic range, and the high level of study skills each student is encouraged to develop. The small IB class sizes at ASH guarantee a high degree of individual attention and students benefit from our faculty's experience in delivering this program. This approach is reflected in ASH students' outstanding results.

The underlying IB philosophy at the American School of The Hague combines academic rigor with a variety of extracurricular and community service projects. Each Diploma student must study six subjects - three at the Higher Level and three at the Standard Level. The IB hexagon (below) reflects the interconnectedness of each aspect of the IB Program, as well as the courses offered at ASH. Students may choose to enroll in either the full diploma program or take a selection of courses for certificates.

IB grading is based on a scale of 1 through 7 with 7 being the highest designation. SL = Standard Level, HL = Higher Level

Group 1 - Language

English A1 Literature HL
English A1 Literature SL
English A1 Language & Lit HL
English A1 Language & Lit SL
Dutch A1 Language & Lit HL
Dutch A1 Language & Lit SL
AI Self Study - select languages

Group 2 - Second Languages

Dutch B HL
Dutch B SL
French B HL
French B SL
German B HL
German B SL
German Ab Initio SL
Spanish B HL
Spanish B SL
Spanish Ab Initio SL

Group 3 - Individuals & Societies

Economics HL
History - Route 2 SL
History/Europe & Middle-East HL
Information Technology in a Global Society
Psychology SL
Psychology HL
Environmental Systems & Societies SL (transdisciplinary)

CAS Program

Creativity, Action, Service

The CAS requirement allows students to gain real life experience beyond the classroom through approximately 150 hours of participation over the two years in creative, active and service activities in the local community.

TOK

Theory of Knowledge

TOK is an internally and externally assessed interdisciplinary component that explores the different subject areas, TOK is a thoughtful exploration of different ways of knowing. Students discover the interpretative nature of knowledge and learn to compare and link the subject areas they study.

Extended Essay

The Extended essay is an externally assessed, independent research paper of 4,000 words in one of the six subject areas is one of the ways in which IB Diploma Program students can specialize in a certain subject area and prepare for university study and academic inquiry.



Group 4 - Experimental Sciences

Biology HL
Biology SL
Chemistry HL
Environmental Systems & Societies SL
Physics HL

Group 5 - Mathematics

Math HL
Math SL
Math Studies
Computer Science SL

Group 6 - The Arts

Visual Arts HL
Visual Arts SL
Music HL
Music SL
Theatre HL
Theatre SL

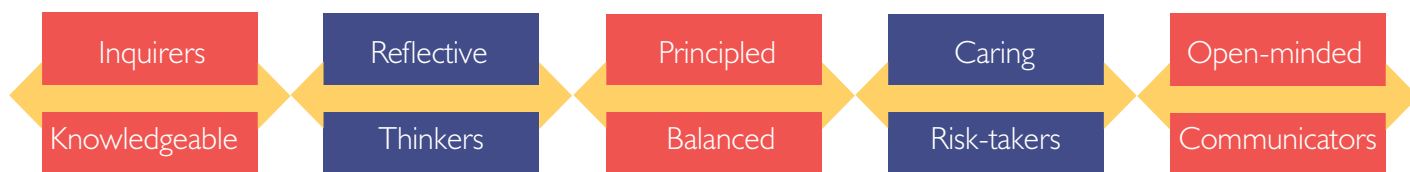
NOTE: Special accommodations may be available for students with special needs. See the IB Coordinator for more information.

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The IB Learner Profile

The aim of the IB program is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. We expect students and teachers to be:



Eligibility for the IB Diploma Program at ASH

ASH is proud to offer a non-selective IB Diploma program to our students. Entrance into the IB Diploma program is open to any students who have covered the prerequisite courses and who demonstrate appropriate organization skills and motivation towards their academic studies. Therefore, when reviewing our strong results, please bear in mind that ASH is not selective in terms of which students are allowed to participate in the IB Diploma Program.

University Recognition

The IB Diploma is an international passport to higher education. Universities around the world welcome the unique characteristics of IB Diploma Program students and recognize how the program helps prepare students for university level study. Diploma holders are ready to debate real-world issues from an international perspective and to provide leadership and support in the local and global community.

IB students routinely gain admission to the best known universities in the world. Most of these institutions have established admissions policies for the IB Diploma because it is widely recognized for its high academic standards. Student are advised when applying to inquire at the University Admissions office concerning its IB policy.

Examination Results for the IB Program at ASH - May 2010

No. of Students taking exams	105	
No. of exams taken	322	
% scoring 4, 5, 6, 7	97%	
Average exam score	5.37	(2009 world average 4.66)
Average points per diploma	34	(2009 world average 29.51)
Candidates awarded Diploma	51/51	

Number of Students Earning Each Score / Percentage of Students Earning Each Score per Exam

Test Score	2010	2009	2008	2007	2006
7 (Superior)	32/8%	44/14%	36/9%	33/11%	29/9%
6 (Very Good)	140/34.5%	102/32%	124/31%	77/26%	90/27%
5 (Good)	153/38%	109/34%	148/38%	101/38%	109/33%
4 (Satisfactory)	62/15%	56/ 7%	71/18%	60/20%	70/21%
3 (Mediocre)	16/4%	11/3%	14/3.5%	22/7%	19/6%
2 (Poor)	2/0.5%	0/0%	1/0.25%	6/2%	5/2%
1 (Very Poor)	0/0%	0/0%	0/0%	0/0%	1/0.3%

Certificate Program

Students who may not wish to take the full IB Diploma Program are encouraged to consider enrolling in one or more IB courses for an IB Certificate. Students may take as many IB courses as they like at either the higher or the standard level. Many students combine courses from both the IB and the AP programs to construct a unique academic experience tailored to the student's own interests and strengths. Students may consult with the counselors or the IB Co-ordinator for guidance.